**AIM and AIP are defined as:**

*\*Each IG is supported by a menu of IP’s.*

* **Aspire Instructional Methods (AIM’s) *(formerly called the IG’s)***

AIM’s are a system of best-practice structures and expectations for teachers that guide student mastery of the CCSS & NGSS. They provide the framework for standards based planning and instruction in Aspire. All teachers in Aspire are expected to address each AIM in all core content areas.

* **Aspire Instructional Practices (AIP’s) *(formerly called the IP’s)***

AIP’s are high leverage strategies and practices that align with the AIM’s. AIPs are how AIMS are delivered and how we “do” each method. AIP’s are CCSS & NGSS-aligned, researched-based instructional practices for the classroom that facilitate teaching and learning for each AIM. Teachers choose from a menu of AIP’s that bring AIM’s alive using their professional judgment.

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| **Instructional Guidelines** | **Instructional Practice** | **Frequency** |
| Problem Solving | PoW/POM | Once a quarter |
| MAC | Once a unit |
| FALs | Once a unit |
| Academic Discourse | SLS | Daily |
| Questioning |
| Number Talks |
| Productive Talk |
| Modeling | Question Formulation Technique | Once a quarter |
| Dan Meyer’s Three Acts |
| Cooperative Learning | Team Roles | Daily |
| STTS |
| Math Literacy | Marzano’s Vocabulary Strategy |  |
| Active Reading |
| Close Reading |
| Formative Assessments | E-Ticket | Daily |
| Small Group Instruction | 3-5 days a week |